

2015-2016 Music Appreciation Class Syllabus

Surfside Middle School
Mr. Mullen, Choral & Theatre Director
300 Nautilus Street
Panama City Beach, Florida 32413
850.767-1096 (chorus room voice mail box)



Student Name: _____

Parent Signature _____



Welcome to the 2015-2016 school year. It is with great excitement that we embark on this course. I have developed a great deal of information to share with the students and teach them about the appreciation of music. It is my goal to share my love for music with these young men and women.

There is a great deal of information in this packet for you as parents and students. Please read carefully the policies and expectations of my classroom. You will also find class information on www.surfsidechoirshark.com.

I know we will have a great year and I am truly looking forward to incredible things from the students as we grow and work together. Thank you in advance for your encouragement, commitment and support. If you have any questions, please give me a call at 850-767-1096 (school), or email me at mullefo@bay.k12.fl.us.

Course Description for Music Appreciation

(Semester long course, gr. 6-8) Supplies: notebook, pens, pencils, highlighters, index cards.

This class is for students who have an appreciation for music but don't want to participate in a performance-based course. Students will be introduced to the elements of music through exploration of music theory, concert observations, computer programs, web based instruction, and listening assignments.

Policies

- **Materials**
 1. Students will need a binder with dividers for class.
 2. Students are required to have a *pencil* **and** an *ink pen* at their seat during class.
 3. Classroom needs: Box of tissues, pencils, blue or black pens, highlighters, hand sanitizer
- **Grading Policy**
 1. Class Room Participation (Our Daily Work) 20%
 2. Test Grades (Music Listening, Theory, and Cinema) 80%

Expectations

- a. Students will treat each other with respect at all times.
 - b. Students will respect the boundaries of the teachers and classmates.
 - c. Students will treat the room and all materials with respect at all times.
 - d. Students will be on time to class.
 - e. Students will sit in assigned seats everyday.
 - f. Students will listen and respond appropriately during instruction.
 - g. Students will be able to use mobile devices at times the instructor allows the class to use them.
 - h. Students will be able to use their mobile devices by signing on and using the **Bay District Schools wi-fi connection only**. This means students cannot be using their own data plans, “off the schools’ wi-fi”, or receiving texts or phone calls from anyone at anytime (unless approved by the teacher).
 - i. Students will be able to create and record at appropriate times (allowed by the teacher) and may not record images or video within the classroom without permission by the instructor.
 - j. Students will maintain a positive attitude with correction and constructive comments made by the instructor and classmates.
 - k. Students will stay focused on teacher assigned tasks and group activity.
 - l. Students may have clear water in clear bottles, breath mints, or cough drops (as needed).
 - m. Students will behave appropriately in the classroom during instruction and transitions (without horseplay or vulgarity of any kind).
 - n. Students will be prepared for class with pencils, pens, and paper.
 - o. No gum is allowed in class - EVER. Students who get caught chewing gum or appear to be chewing gum will serve detention.
 - p. Hats, hood over the head, sunglasses, ear buds will not be allowed to be worn in class (except on a special day or if the instructor has instructed to do so for a class activity).
- Consequences
 - a. 1st Offense
 - student is spoken to and warned to control behavior
 - b. 2nd Offense
 - parent alert or phone call made to parent by the student after class
 - c. 3rd Offense
 - student is spoken to, the parents are notified, student will serve detention in the chorus room and a discipline referral will be filed on Parent Portal via FOCUS..

Weekly Course Activities – The Flow

Mondays	Tuesdays	Wednesdays	Thursdays	Fridays
Review Theory Music Alive Journal Music Listening Math/Critical Thinking	Review Alfred Music Theory In-Tune Magazine Music Listening Math/Critical Thinking	Review Alfred Music Theory Music Alive Journal Music Listening. Math/Critical Thinking	Theory Alfred Music Theory In-Tune Journal Music Listening Test Music Theory Unit Tests Math/Critical Thinking	*Make-up Work and Tests! Cinema Studies: Music Makes the Movies!

Our class will be like a visit to a fine arts gallery. We will walk the hallways, stopping to listen to different forms of music and learning to appreciate the art of music. Some things we will love, some of it we may dislike; however, we are to appreciate the music and how it touches our emotions. Together, we will take this journey through music and answer the questions – how does this effect me and be able to explain why. We will use higher order thinking skills in our answer.

